

**Summary of Teacher Feedback – Spring 08
Title 1 Reading Program
Woodland Primary School**

Total Number of Responses: 8

Responses from teachers in grades:

Kindergarten:

First:

Second: 5

Third: 3

Fourth:

Fifth:

Sixth:

Type the total number of responses next to each number.

Circle the number that best describes your overall view of the Title 1 Reading Program.

1 ___ responses 2 ___ responses 3 3 responses 4 5 responses
Comments: **(Type comments received)**

How would you rate the quality of and access to information regarding your students' progress in the Title 1 Reading Program this year?

1 ___ responses 2 1 responses 3 3 responses 4 4 responses
Comments: **(Type comments received)**

How would you rate access to and communication with the Title 1 Reading Program staff?

1 ___ responses 2 1 responses 3 4 responses 4 3 responses
Comments: **(Type comments received)**

Have you seen positive changes in your students' reading abilities?

Comments: **(Type comments received)**

- Yes

- Lot's of progress this year in the low readers
- Yes
- yes
- They all grew in reading skills, for the 1 or 2 that weren't successful in Read Well she used Reading Mastery
- Most students have jumped a level
- yes
- Yes

What do you feel was the **most effective** component of the Title 1 Reading Program?
(Type suggestions received)

- Small Groups
- Small Groups, Ability Grouping, Phonetic approach, DIBELS, Partner reading, Read Naturally
- Students were able to receive almost immediate attention with a 1:4 ratio
- Small group work 1:1 or 1:2 instruction
- Small groups
- Equal time with Tara and staff assistants
- Working with the wonderful IA staff members
- Comprehension instruction as well as systematic phonics

Do you have any suggestions for improving the Title 1 Reading Program?
(Type suggestions received)

- Have additional programs as interventions when kids aren't making it
- Make sure that our 3rd grade students get opportunities for WASL –like practice using prompts to support the new SRA curriculum
- Continue with small groups and lots of teachers

Title 1 Program Response to Survey Input

(Type decisions/responses you wish to make to enhance program based on the survey)

We will implement Linda Mood-Bell for students not making adequate growth after rigorous work with Read Well.

The rest of our program will remain the same with the ability to be flexible for students as their needs change.